

## (Govt. Recognized)

Admission Test for Prep-II

## Sub - English

**Total Marks-50** 

Time-1 hr

## (Syllabus Based on Preparatory-I)

#### I.) Alphabets-

Formative & Cursive Writing - (A - Z) & (a - z) Objects related to each letters- A - Z

II.) Word formation by using - a, e, i, o and u.

#### [Drilling of three to four letter with vowel words.]

Eg. 'a' sound - cat, rat, mat, hat, bat.
'e' sound - pen, ten, net, leg, bed.
'i' sound - pin, tin, bin, nib, lip.
'o' sound - pot, top, log, box, boy
'u' sound - sun, cup, hut, jug, bus.

III.) Subject: He, She and It.

III.) Use: A / AN.

IV.) Use: Am / Is / Are,

**V.) Uses:** This-That & These–Those.

VI.) Identification of objects & naming it.-Opposites/One and many.

VII.) Name the pictures: According to alphabet

Example - A for Apple, Ant, Aeroplane......,

#### VIII.) Spelling of colours:

Red, Blue, Green, Pink, Yellow, Orange, White, Black, Brown, Purple.

**IX.) Viva-** Reading words, Personal information and Rhymes.

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(Govt. Recognized)

#### **Admission Test**

for

## Prep-II SUB:- ENGLISH

Total Marks:- 50.	Time:- 1 hour.	Date:-
I Otal Mains. Ot.	i iiic i iicui.	Date.

Name:	Total Score:-
11a111C	Total Score

## Q.1.Identify and circle the correct alphabet. $[5 \times 1 = 5]$

[Skill Area: Recognition, Pre-reading, Visual Discrimination NEP Variation: Letter—sound visual recognition, focus on early literacy readiness.]

- a) Circle  $\mathbf{A} \rightarrow (A \ O \ D)$
- b) Circle  $\mathbf{m} \rightarrow (m \ t \ y)$
- c) Circle  $\mathbf{S} \rightarrow (B \ S \ P)$
- d) Circle  $\mathbf{e} \rightarrow (\mathbf{e} \ \mathbf{u} \ \mathbf{o})$
- e) Circle  $\mathbf{K} \rightarrow (H R K)$





## Q.2. Write the correct vowel word.

 $(5 \times 1 = 5)$ 

**[Skill Area:** Phonics, Vowel Discrimination, Early Spelling **NEP Variation:** Phonics-based decoding instead of rote memorisation.]

- a) c \_ t ( a / e / i )
- b) p \_ n ( a / e / i )
- c) h \_ t ( a / o / u )
- d) b \_ g ( o/e/u )
- e) b \_ s ( a / e / u )

## Q.3. Match the letters with the correct object. $[6 \times 1 = 6]$

[ Skill Area: Alphabet-Object Association, Cognitive Linking **NEP Variation:** Relates symbols (letters) to objects in real environment.]

#### Column - A

## Column - B (Jumbled)

i. A

i.

ii. B

iii. C

iii.



iv. D

iv.



v. F

v.



vi . M

vi.

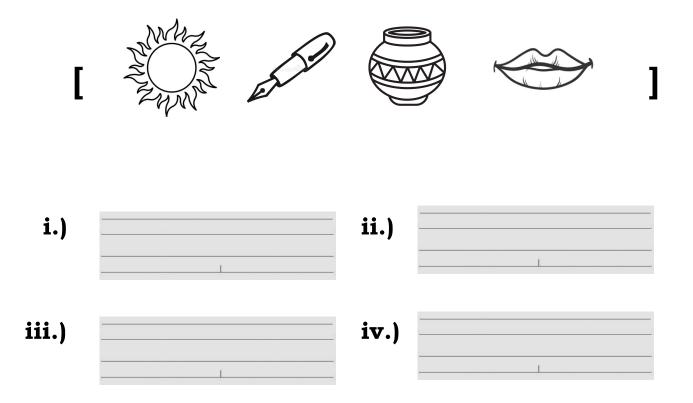


Ans.

i. - \_\_\_\_ , ii. - \_\_\_\_ , iii. - \_\_\_\_ , iv. - \_\_\_\_ , v. - \_\_\_\_ , vi - \_\_\_\_

## Q.4. Look at the picture and write the word. $(4 \times 1 = 4)$

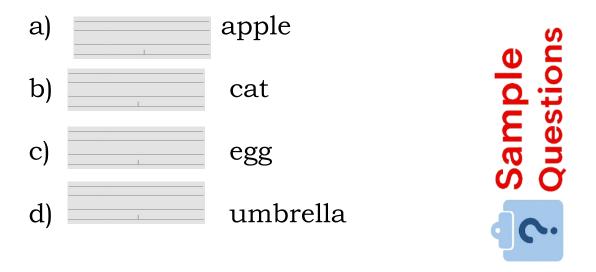
**[Skill Area:** Observation, Phonics Application, Early Writing **NEP Variation:** Meaningful picture-word association promotes contextual learning.]



## Q.5. Use A or AN.

 $(4 \times 1 = 4)$ 

[Skill Area: Grammar Awareness, Concept of Vowel Sound NEP Variation: Sound-based understanding, not memorization.]



Ο.	6.	Use	$\mathbf{AM}$	/ IS	/ ARE.
•					,

 $(4 \times 1 = 4)$ 

[ Skill Area: Basic Sentence Formation

**NEP Variation:** Functional grammar learned through contextual sentences. **]** 

- a) I am a boy .
- b)She my sister.
- c) They playing.
- e) I six years old.





Q. 7. Use This / That / These / Those.  $(4 \times 1 = 4)$ 

[ **Skill Area:** Demonstrative Concepts, Spatial Awareness **NEP Variation:** Uses near–far, one–many real-life concepts. ]

a)

is a pen.



b)

is a tree.





c)

are my shoes.





d)

are stars.





Q.8. Write the opposites.

 $(2\times 1=2)$ 

[Skill Area: Vocabulary Development, Logical Thinking NEP Variation: Concept building through pair relationships.]

- a) big \_\_\_\_\_
- b) hot \_\_\_\_\_

Q.9. One and Many.  [ Skill Area: Language + Numeracy ( NEP Variation: Concrete plural understa patterns. ]	
a) One cat → Many	<b>Sample</b> Questions
b) One cup → Many	Questions
Q.10. Make meaningful words.	1x 4 = 4
[ <b>Skill Area:</b> Memory, Vocabulary, Independent NEP Variation: Choice-based question pautonomy. ]	$\boldsymbol{\varepsilon}$
[One is done for you Use curs	ive letters.
i ) MTA	
ii ) FUOR	
iii ) NHE	
iv ) SPLI	

#### Q.11. VIVA -

#### 10 Marks

**(Skill Area:** Oral Skills, Confidence, Reading Readiness. **NEP Variation:** Holistic assessment—reading, speaking, confidence, interaction.

#### Teacher checks:

i.Reading simple 4-letter words

 $\frac{1}{2} \times 4 = 2$ 

ii.Letter sounds (A–Z)

½ x 4=2

#### iii. Write A to Z and a to z.

 $\frac{1}{2} \times 4 = 2$ 

(Teacher will dictate any 4 letters from Aa to Zz.)

	4 6			
100	7	- ×	E 12 2 11 11	
		19	102 80 9	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	289			

#### iv.Personal Information:

name, age, address etc ......

 $\frac{1}{2} \times 4 = 2$ 

v.Recitation of one rhyme

2

## **Rubric Score Consolidation**

Competency Area	Max Score	Score Given
Alphabet Recognition & Phonics		
Early Writing Skills		
Word Recognition & Vocabulary		
Grammar & Usage		
Cognitive–Linguistic Skills		
Fine Motor Skills		
Communication Skills (Viva)		
TOTAL SCO Teacher's Remarks (Ho	RE (out of 50	•
(Write feedback focusing on		
Strengths:	0	1 /
Areas for Enrichment:		



## (Govt. Recognized)

Admission Test for Prep-II

#### **Sub - Mathematics**

**Total Marks-50** 

Time-1 hr

\_\_\_\_\_

#### (Syllabus Based on Preparatory-I)

#### I. Concept:

Far / Near, Tall / Short, Big / Small, Heavy / Light, Long / Short, Thin / Thick, Full / Empty, Inside / Out side, / In Front of/Behind, Above / Below, On / Under etc.

#### II.Drill with Numbers:

- i. Numbers Recognition. -1 to 100
- ii. Count and write. 1 to 100
- iii. What comes before, after, between and Missing numbers.
- -1 to 100
- iv. Number Names (Spelling).- 1 to 20
- v. Ascending Order and Descending Order / Increasing and Decreasing Order . (  $1\ to\ 50$  )
  - vi. Put > , < or = Sign ( 1 to 50 )

## III.Drill with Shapes and Pattern:

Circle, Square, Rectangle, Triangle, Oval.

#### IV.Arithmetic:

Addition (One and two digits), Subtraction (One and two digits).

V. Zero activity: (To develop concept of Numbers)

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Admission Test for Prep-II SUB:-MATHEMATICS

	Total Marks:- 50.	Time:-1 hour.	Date:-
Name:			Total Score:

## **SECTION - A: Concept Understanding**

Q.1. Circle the correct option.

 $[5 \times 1 = 5]$ 

(Skill Area: Cognitive Reasoning & Observation)

**NEP Variation:** Concept recognition rather than rote memory. )

- a) The tree is ( tall / short )
- b) The elephant is ( heavy / light )
- c) The pencil is (long / short)
- d) A ball is (big / small)
- e) A bottle full of water is (full / empty)

## Q.2. Tick ( $\checkmark$ ) the correct picture.

 $[5 \times 1 = 5]$ 

a) Near / Far  $\rightarrow$   $\rightleftharpoons$ 



- b) In / Out  $\rightarrow$
- c) Above / Below



d) **On / Under**  $\rightarrow$ 





e) In Front / Behind  $\rightarrow$ 



## **SECTION - B: Number Concepts**

(Skill Area: Numeracy, Logical thinking & sequencing.

NEP Variation: Real-life number reasoning & pattern building.)

Q.3. Count and Write.

 $[4 \times 1 = 4]$ 

- ii) **◆◆◆** → \_\_\_\_\_
- iii) ★★★★★ → \_\_\_\_\_

## Q.4. What comes Before/After/Between.

 $[4\times1=4]$ 

(Skill Area: Numeracy, Logical thinking & sequencing. NEP Variation: Real-life number reasoning & pattern building.)

- i) Before number : \_\_\_ **18** \_\_\_
- ii) Between number: **27** \_\_\_ **29**
- iii) After number: 44 \_\_\_\_
- iv) Between number: **56** \_\_\_ **58**.





## Q.5. Missing Numbers (1–100)

 $[4 \times 1 = 4]$ 

(**Skill Area:** Numeracy, Logical thinking & sequencing. **NEP Variation:** Real-life number reasoning & pattern building. )

a) 14, 15, \_\_\_, 17, \_\_\_

Sample Questions

- b) 29, \_\_\_, 31, \_\_\_, 33
- c) \_\_\_\_, 46, \_\_\_\_, 48.
- d) 71, \_\_\_, 73, \_\_\_, 75

d C-

Q.6. Write the number names

$$[2 \times 1 = 2]$$

- i) 6 =
- ii) 10 =

## SECTION - C : Comparison & Order

(**Skill Area:** Analytical Reasoning & Comparison Ability **NEP Variation:** Concrete comparison learning.)

**Q.7.** Put > < or =

$$[3 \times 1 = 3]$$

- 24 19
- 33 \_\_\_ 33
- 47 \_\_\_ 52

Q.8. Ascendi	ing Order/Descend	ing Order. $[\frac{1}{2} \times 8 = 4]$
a) Write ii	n ascending order:	
14	1, 5, 20, 9	ole ions
b) Write in	n descending order:	Samp Quest
•	19, 2, 11	40.
	I – D : Shapes & Pa	
•	ıal Thinking & Geometry Shape recognition throuş	
•	the shapes (write) Rectangle / Square	$[2\times 1=2]$
Q.10. Compl	ete the pattern.	[2 × 1 = 2]

## **SECTION - E: Arithmetic**

(**Skill** Area: Mental computation & manipulation. **NEP Variation:** Hands-on logic-based calculation. )

Q.11. Add the following

 $[8 \times \frac{1}{2} = 4]$ 

# Sample Questions

12.Q. Subtract the following

$$[8 \times \frac{1}{2} = 4]$$

## **SECTION - F: Concept of Zero**

(Skill Area: Concept building.  NEP Variation: Zero as meaning rather than sym	bol writing
Q.13. Zero Activity	:
If there are 5 balloons 🎈 🎈 🎈 🎈	and all
How many balloons are left?	ple tions
Ans:	Samp
	40.
Q.14. Draw a Triangle in the given box	ĸ. 1

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#### 1. Concept of Size

Show two pencils (one long, one short)

**Question:** Which one is long and which one is short? (Child points or answers verbally)

#### 2. Concept of Quantity

Show one glass full of water and one empty glass Question: Which glass is full? Which is empty?

#### 3. Concept of Distance

Point to an object near and one far

**Question:** Which is near? Which is far?

#### 4. Number Recognition (1–100)

Show any number flashcard between 1-100

**Question:** What number is this?

(Teacher picks number based on student's level)

#### 5. Counting Skill

Place 6 objects (pencils/beads/toys) on the table Question: Count and tell me how many are there.

#### 6. What Comes After / Before

Teacher gives any number orally

**Question:** What comes after 39?

(Variation option: What comes before 20?)

#### 7. Comparison

#### Say two numbers aloud

**Question:** Which is greater—42 or 18? or \*Which is smaller—7 or 19?

#### 8. Shapes

#### Show flash cards of shapes

**Question:** Which shape is this?

(Options: Circle / Square / Triangle / Rectangle / Oval)

#### 9. Addition / Subtraction Concept

Show 3 counters. Remove 1.

**Question:** If 3 and we take away 1, how many are left? (or add real objects like crayons)

### 10. Concept of Zero

Show 3 balls, remove all

**Question:** Now how many balls remain?

**Expected Answer:** Zero / None

.....

## **INCLUDED NEP-2020 SKILL TAGS**

NEP Skills	Applied Through	Score
Conceptual Learning	Far/Near, Long/Short, Big/Small	
Numeracy – Foundational	Counting, Before–After–Between	
Logical Reasoning	> < = , Ordering	
Visual–Spatial ability	Shapes, Patterns	
Problem solving	Addition / Subtraction	
Meaningful comprehension	Zero concept activity	
Observation based	Picture-based choices	
Viva		
Grand Total		50

Teacher's Comments:		
Examiner's Name:	Signature:	



## (Govt. Recognized)

Admission Test for Prep-II

#### Sub - Environmental Science

**Total Marks-50** 

Time-1 hr

(Syllohus Posed on Proporetory I)

## (Syllabus Based on Preparatory-I)

Only for English medium candidate(s).

#### [ Skill Development Through the Syllabus:

Recognition Skills: picture and object identification

Observation Skills: noticing colour, size, and shape differences

Cognitive Skills: sorting, matching, comparing

Language Skills: naming, describing, answering questions

Fine Motor Skills: colouring, tracing, and circle-the-picture activities. ]

\_\_\_\_\_\_

**I.My Self:** Name, Age, and Gender.

**II.My Family:** Identify and name family members (father, mother, brother, sister, grandparents).

**III.My Body:** Identify main parts of the body and sense organs. Understand the use of five senses.

**IV. My Food:** Identify common foods (rice, milk, bread, fruits, vegetables). Understand that food helps us grow and stay healthy.

**V.Living and Non-Living things:** Identify moving (living) and still (non-living) pictures.

VI. Plants around us: Identify plants and trees around them.

**VII.Parts of a plant:** Identify main parts: root, stem, leaves, flowers, fruits.

VIII.Leaves: Recognize that leaves are green and grow on plants.

Observe different shapes and sizes of leaves.

**IX.Flowers:** Identify common flowers (rose, lotus, sunflower, marigold). Recognize flowers by colour and shape.

- **X.Fruits:**Identify common fruits and their colours.
- **XI.Vegetables:** Identify common vegetables. Recognize leafy and root vegetables.
  - **XII. Seeds:** Understand that plants grow from seeds.
  - XIII. Cereals: Recognize common cereals (rice, wheat, maize).
  - **XIV. Animals:** Recognize animals and their basic features.
  - XV. Wild animals: Identify animals that live in forests. (land/water).
- **XVI. Domestic animals:** Recognize animals that live on farms or with humans.
- **XVII. Useful animals:** Know the uses of animals (milk, wool, transport).
  - XVIII. Water animals: Recognize animals that live in water.
- **XIX.Animal Babies:** Recognize animal babies and their names. Ex.-(dog-puppy, cat-kitten) etc.
- **XX.Animal Homes:** Recognize names and pictures of animal homes.Ex.- (dog-kennel, bird-nest).
- **XXI. Seasons:** Identify the four main seasons and their features. Recognize clothes, food, and weather for each season.
- **XXII. Sun,Moon and Stars:** Identify sun (day), moon, and stars (night). Understand day and night difference.

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Time: 1 Hour

of

## **SOUTH BENGAL PUBLIC SCHOOL**

(Govt. Recognized)
Admission Test
for
Prep-II

**Subject:** Environmental Science

**Total Marks: 50** 

Name:	Total Score:
( <b>Skill Area:</b> RECOGNI'	the correct option. [4 × 1 = 4] FION SKILLS + BASIC REASONING. easoning added (function-based instead)
i.I use my eyes to ii.When water fal	o — ( see / hear / taste ).  Is from the sky, we use a —  raincoat / sweater / gloves ).  Food, I should wash my —
	food, I should wash my — ( hands / nose / hair ). om — ( cow / tiger / snake ).
•	.lse. [5 × 1 = 5] TION SKILLS + Logical Thinking ational science, Simple logic, Real-world
<ul><li>i.A bird can fly.</li><li>ii.Fish live in wat</li><li>iii.The Sun rises</li><li>iv.We wear woolle</li></ul>	

v.Trees grow without sunlight.

3. Match the following.	$[6 \times 1 = 6]$
( Skill Area: COGNITIVE SKILLS - Sorting, C	Classifying
<b>NEP Variation:</b> Child connects categories to r	real life, More meaningful items
Column – A	Column – B
i.Healthy food	a.Helicopter
ii.Junk food	b.Boat
iii.Animal that lives at hon	b.Boat c.Chips est d.Dog
iv.Animal that lives in fore	est Ö Ö d.Dog
v.Transport on water	e.Banana
vi.Transport in air	g.Tiger
4. Fill in the blanks. (Skill Area: LANGUAGE SKILLS + O NEP Variation: Sense organs integra	<b>^</b>
i.I talk with my	•
ii.The Sun gives us light ar	nd.
iii.Plants grow from .	
iv.I smell with my .	

v.The cow gives us

## 5. Circle the correct picture.

 $[5 \times 1 = 5]$ 

(Skill Area: COGNITIVE SKILLS - Sorting/Choosing

**NEP Variation:**Options chosen for clarity and recognition, Concept-based.

- a) Living thing  $\rightarrow$  ( Bird / Chair / Cup )
- b) Domestic animal  $\rightarrow$  ( Dog / Lion / Tiger )
- c) Fruit  $\rightarrow$  (Banana / Stone / Bottle )
- d) Water animal  $\rightarrow$  ( Fish / Cow / Cat )
- e) Leaf → ( Leaf / Ball / Clock )





## 6. Identify the pictures and name them. $[5 \times 1 = 5]$

( Skill Area: RECOGNITION SKILLS + Observation

**NEP Variation:** Mango (common Indian fruit), Encourages

picture-object association)

**Pictures** Name i. ii. iii.

## 7. Match the following(Animal and Home). $[5 \times 1 = 5]$

( Skill Area: COGNITIVE SKILLS

**NEP Variation:** Association

## **Animal** Home

i.



a.



ii.



b.







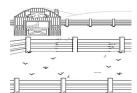


lii.



C.





V.

iv.



e.



## 8. Answer in one word.

 $[5 \times 1 = 5]$ 

( Skill Area: LANGUAGE SKILLS - Vocabulary Development

**NEP Variation:** No rote memory, Vocabulary connected to surroundings )

i)	Who	gives	us	milk?
----	-----	-------	----	-------

Ans:

ii) Name one thing we see in the sky.

Ans:

iii) Name a vegetable.

Ans:



iv) What do we drink every day to stay healthy?

Ans:

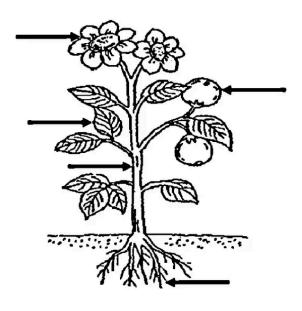
v) Which animal lives in water?

Ans:

9. Colour and label the picture.  $[5 \times 1 = 5]$ 

( **Skill Area:** FINE MOTOR SKILLS + Concept Labelling. **NEP Variation:** Reduced cognitive load, Clear plant parts)

Instruction:Colour the plant. Then label these parts — Root,
Stem, Leaf,
Flower.



10. (VIVA) -

 $[\frac{1}{2} \times 10 = 05]$ 

**(Skill Area:** Oral Skills, Confidence, Observation, Logical Thinking, General Awareness )

**NEP Variation:** Holistic interaction-based assessment: speaking, listening, real-life observation, communication readiness & conceptual understanding.)

- a. How old are you?
- b. Who goes to office?
- c.Touch your head / eyes / ears.
- d. What do we get from cows?
- e.Name one domestic animal.
- f.Where does a bird live?
- g. Which season is hot?
- h.When do you see the stars?
- i.Does a tree grow?
- j. How many fingers do you have?



## Teacher's Evaluation Record (For Office Use)

Skill Area	Maximum Marks	Marks Obtained	Remarks
Recognition Skills			
Observation Skills			
Cognitive Skills			
Language Skills			
Fine Motor Skills			
Viva			
<b>Grand Total</b>	50		

Teacher's Comments:		
Examiner's Name:	Signature:	